

Locational Knowledge         Name and locate teties, villages, cutries and capital cities of the United Kingdom and the surrounding seas         Name and locate (tities, villages, towns in the UK         Locate the world's countries and capital cities of the United Kingdom and the surrounding seas         Locate the world's countries and capital countries in Africa, Asia and North and South America. Locate and name principal cities of the United Karsada and Astralasia/Oceania.         On a world map ocate the main countries in Africa, Asia and Astralasia/Oceania.           To understand where I live in the local area.         To be able to locate St Margaret's at liabury Primary School in Halesowen.         Name and locate teties, villages, to contents and ofter countries and aptite countries and aptite countries and aptite countries and aptite countries and aptite countries and aptite countries and capital countries and capital maint capital countries of particular interest to pupils. E.g. locate the world's         Locate the main countries in Burope and North or South America. Locate merioronental regions, new physical characteristics.         Do a world map countries in Burope and North or South Basin).         Do a world map countries in Burope and North or South Basin).         Do cate the main countries in Africa, Asia and significance of latitude/longituda and the Greenwich Meridan. Linking with science, time day         Identify their main characteristics, and major clies.           Name and locate the key topographical interest to pupils. E.g. locate where children are from.         Name and locate the key topographical interest to pupils. E.g. locate where children are from.         Understand geographical         Understand geographical         Understand geographical  <	<u>Geography</u>	<u>Year 1</u>	<u>Year 2</u>	<u>Year 3</u>	<u>Year 4</u>	<u>Year 5</u>	<u>Year 6</u>
Cities of the United Kingdom and the surrounding seasName and locate the world's seven continents and five oceans.scale maps.focus on Europe (inc the location of Russia) and Name and locate contentant where i live in the local area.Countries in Africa, Asia and Australasi/Oceania.To understand where i live in the locat area.To be able to locate St Margaret's at Hasbury Primary School in Halesowen.Name and locate key to be able to locate St Margaret's at Hasbury Primary School in Halesowen.Name and locate key toporaphical characteristics.Identify the position and significance of Equator, N. and Antarctic Circle.Identify the position and significance of Equator, N. and Antarctic Circle.Identify the position and significance of Equator, N. and Schemer and Antarctic Circle.Linking with local History, map how land use patterns; and coast sand rivers) and land-use patterns; and countries of particular interest to pupils. Equ locate the world's countries of particular interest to pupils. Equ locate where children are from.Understand geographical geographicalUnderstand geographical geographicalUnderstand differences geographicalUnderstand differences	Locational	Name and locate the four	Name and locate cities, villages,		Locate the world's	Locate the main	
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playeround, hall, Compare and contrast a small study of human and geography of a region of a the study of human significant			Compare and contrast a small				
classroom. area of the United Kingdom physical geography of a European Country Paris). and physical						5	Significant



		with that of a non-European country. (Serrekunda)	region of the United Kingdom (East Anglia).		geography of a region of North or South America (The Amazon Basin).	differences and similarities.
Human and Physical Geography	Identify seasonal and daily weather patterns in the United Kingdom	Identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles	Describe and understand key aspects of: Physical geography including: Water cycle + rivers Human geography including: types of settlement and land use	Describe and understand key aspects of: Physical geography including: Mountains, earthquakes + volcanoes	Describe and understand key aspects of: Physical geography including: rivers and the water cycle including transpiration; climate zones, biomes and vegetation belts. Human geography including: distribution of natural resources including energy, food, minerals and water	Describe and understand key aspects of: Physical geography including: Climate zones, biomes and vegetation belts. Human geography including: economic activity including trade link
Vocabulary	near transport far left rain right plan globe autumn dry journey travel seasons	England location Dublin Scotland route Equator Northern Ireland aerial view North Pole landscape South Pole Wales environment	settlement valley mountain community vegetation weathering landscape soil erosion [within weathering] relief map peat port	greenhouse valley warm contour humid height coastal evaporation precipitation distribution condensation import hemisphere	climate/ weather flood plain deposition climate zones meander transportation tributary surface confluence vegetation belts sea level mouth river	migrate sustainability immigrant renewable natural disaster survey population biomes vegetation belts Ordnance Survey longitude climate zones distance



long	Irish Sea	political map	distance	grid reference	Greenwich/Prime
short	North	loam	export	source	Meridian
wide	London	harbour	productivity	terrain	conservation
junction	North Sea	cliff	scale	features	scale
narrow	South	clay	natural resources	industrial	Time zone
town	Edinburgh	factory	grid reference	grid reference	pollution
village	English Channel	ocean	sustainable	contour lines	grid reference
farm	east	lake	man-made materials	continent	Northern
	Cardiff	office	satellite	landscape	hemisphere
	local	fieldwork	weathering/erosion	natural	export
	west	transport [carry]	hemisphere	sub-continent	symbols
	Belfast	industry	settlement patterns	water cycle	Southern hemisphere
	distant	sketch	natural disaster	population	import
	behind	diagram	tropical	development	urban
	city	compass	polar	precipitation	Tropic of Capricorn
	desert	North East	urban/ rural	evaporation	tropical
	ocean	South East	trade	condensation	rural
	beach	North West		settlement	Tropic of Cancer
	cliff	South West		industry	equatorial
	coast	weather		tourist	Equator
	forest	climate zone		excursion	subterranean
	hill	polar		scale [maps]	congestion
	mountain	equator		contours	latitude
	sea	tropical			location
	river	longitude			pollution
	valley	latitude			longitude
	soil	environment			tectonic plates
	vegetation				deforestation
	seasonal				
	port				
	harbour				
	factory				



	Year 1	Year 2	Year 3
<u>Geographical</u> <u>Skills and</u>	Pupils should be taught to:	Pupils should be taught to:	Pupils should be taught to:
<u>Fieldwork</u>	Use world maps, atlases and globes to identify the United Kingdom and its countries including continents and oceans studied at this key stage.	Use world maps, atlases and globes to identify the countries, continents and oceans.	Use maps, atlases globes and digital/computer mapping to locate countries and describe features studied.
	Use locational and directional language (eg, near	Create a simple map of a familiar location using symbols and a simple key to represent landmarks. E.g. from the school to the local library.	Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the
	and far, left and right), Describe the location of features and routes on maps. E.g. The school playground.	Use simple compass directions (North, South, East, and West) to describe the location of features on a tourist	United Kingdom and the wider world. Use fieldwork to observe, measure and record the
		map.	human and physical features in the local area using a range of methods, including sketch maps, plans and
	Use locational and directional language (eg, Use photographs to recognise landmarks and basic human and physical features; devise simple	Use a camera in the field to help to record what is seen -use aerial photographs and plan perspectives to	graphs, and digital technologies.
	picture maps.	recognise landmarks and basic human and physical features: devise a simple map; and use and construct	
	Use simple fieldwork and observational skills to study the geography of their school and its	basic symbols in a key.	
	grounds.	Use fieldwork and observational skills to study the key human and physical features of the schools surrounding	
		areas	



Year 4	Year 5	Year 6
Use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and	Use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features	Use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and
describe features studied.	studied.	describe features studied.
Learn the eight points of a compass, and four-figure grid references.	Use the eight points of a compass, four-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United	Extend to 6 figure grid references with teaching of latitude and longitude in depth.
Use fieldwork to observe, measure and record the human and physical features in the local area using a	Kingdom in the past and present. Use fieldwork to observe, measure and record the human	Expand map skills to include non-UK countries. Use fieldwork to observe, measure and record the
range of methods, including sketch maps, plans and graphs, and digital technologies	and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.	human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies

